

Design Report

William Allen White Library Student Training

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Project Recap: WAWL Student Training

The William Allen White Library, otherwise known as the WAWL, serves as an academic library. Academic libraries serve as critical educational resources requiring well-trained staff to deliver quality services to students, faculty, and community members. The WAWL at Emporia State University faces the ongoing challenge of efficiently training newly hired and returning student workers in essential job functions while maintaining service quality standards. I am working with current senior WAWL staff, led by Alex Moskowski, to create a self-paced, one-semester-long training for student library staff.

Proposed Objectives

The online course will be split into 23 online learning modules. Each module will take between half an hour and an hour to complete. All learning objectives are laid out in the following document curriculum manual:

<https://docs.google.com/document/d/1vQcnaXeALiOnUVxccuISmZIt15nt6g5tzaghw-1ecU/edit?usp=sharing>

Online Course Content

Some of the material for this course can be found on the following website and will need to be transferred or updated to fit the Canvas course shell. <https://amosakow.wixsite.com/li820a-instructional>. For the other 18 modules, content can be sourced from library websites, videos, and PDFs, with permission, of course. In addition, some of this content will have to be made with the help of senior staff, such as the technology, FOLIO. I am housing all possible online course curricula in a shared Google Drive folder and links on the curriculum manual as linked above, which can be viewed here:

<https://drive.google.com/drive/folders/13MRetM2nLcONbovvYUD8iidL-yqbaw4s?usp=sharing>.

Other items in this folder will include infographics and valuable information to be added to the resource section of the finished Canvas Course.

All workshop content will be delivered using a Canvas course. For a designer, videos, discussion boards, and documents allow for integrating a myriad of instructional methods and materials into one easily viewed platform. From PDFs to images to infographics to videos of all shapes and sizes, a designer can build a course that includes it all. For students, a well-designed Canvas course is more interactive and attention-grabbing. Canvas courses can be downloaded to a student's personal device to view specific documents at a later date, even when away from campus. Each learner can click through the course as many times as they need, going back to reference specific material when necessary. These user-friendly aspects of Canvas make it the ideal design choice for this project.

Pilot Study and Evaluation Plan

The WAWL already utilizes a training program that involves student workers, which includes opening each Canvas course to student workers. All participants, undergraduate and graduate students alike, work through the self-paced curriculum. Participants have one semester with suggested deadlines for each module to complete the course in question. After which, each person submits a feedback survey in exchange for a course certificate of completion. The pilot program will be implemented from November 1st to 14th. The staff participating in the pilot will have 14 days to evaluate the program and make their suggestions. The evaluation survey will be completed by SurveyMonkey, in the unit plans for the incorporation of Absorb-Do-Connect (ADC).

Conclusion

In retrospect, I have experienced an entire gamut of emotions in carrying this project thus far, chief among them is a feeling of drowning in a sea of modules. That said, once I broke down every module into more manageable pieces (see curriculum outline and Google Drive folder above), this feeling heightened and diminished all at once. Heightened due to the length of the curriculum outline and realizing that if I want to deliver even part of the 23 modules, the hours of work in front of me. But, at the same time, realizing the resources I had access to because I was in the MLS program somewhat eased the uncertainty of knowing what to do. My stress lessened even more so after getting the Canvas templates from the learning management team at ESU. At this point, with the design phase is complete, it is time to continue with the development portion, in which I will complete the Canvas course as much as possible and other instructional necessities, and prepare for the pilot study.